

PROJECT UPDATE REPORT

Project Name: Non-traditional pathways – remote delivery	Date: March 23, 2022 Author: John Kidder
1. Project Update	
Reporting Period (From Date/To Date): March 2021 – March 2022	
Original Scope or Purpose of Initiative: <i>Increase enrollment in first-year engineering and computing courses by providing remote options for all lectures and computer labs. We adopted a strategy to deliver to classroom and remote students simultaneously with the goal of not disrupting the on-campus classroom experience but also providing a quality equitable experience to remote students.</i>	
Work Completed This Period: <ol style="list-style-type: none"> 1. School of E&C coordinator worked with IT to identify rooms and hardware needs (April – May 2021) 2. Installed and tested hardware set-ups (May - Aug 2021) 3. Participated in VSC faculty retreat and offered training sessions for Faculty (Aug 2021) 4. Offered 14 classes in “hyflex” format in Fall 2022 courses 5. Continued in spring 2022 with most E&C courses offered with remote options. 	
Evidence of Work Completed or in Progress: <ol style="list-style-type: none"> 1. VSC Academic Retreat Flyer with hyflex modality session 2. Promotional flyer for “hyflex offerings 3. September 2021 School of E&C Faculty Mtg minute – hyflex update 4. F2F+ Fellows 2022 description and letter 	
Overall Assessment – (What is going well): We exceeded the goal of offering remote options for just first year engineering and computing courses in Fall 2022 and many departments adopted this delivery for second year and other courses. Some departments (mechanical and manufacturing) offer all program courses with remote options. The classroom technology is not ideal but continuous improvement (through use and feedback to IT) is on-going.	
Work to Be Completed in Next Period (Date): We have shifted from using “hyflex” and the term “F2F+” has been adopted by the VSC Transformation. On-going work will occur within the Teaching and Learning Innovation F2F+ project which is part of the Teaching and Learning Subteam under the Academic Operations part of the VSU Transformation.	