

## PROJECT UPDATE REPORT

<b>Project Name:</b> Enhanced Enrollment Pathways – Green Team	<b>Author/Date:</b> Maureen Hebert – 3/18/22
<b>1. Project Update</b>	
<b>Reporting Period (From Date/To Date): 3/21 – 3/22</b> Team members – Ana Gaillat, Karry Booska, Rose Distel and Maureen Hebert	
<b>Work Completed This Period:</b> Survey of faculty to determine current state and interest. Survey students about micro-credential interest.	
<b>Work to Be Completed in Next Period (Date):</b> Move this work into program assessment/design of the transformation group	
<b>What's Going Well:</b> We have survey results and implemented the skills build micro credential site. We have also been working with the legislature and VSAC to develop a fund to cover costs for testing and licensure if this occurs after graduation and financial aid is not available.	
<b>What's Not Going Well:</b> The survey indicated that there is not a lot of interest in IRC's or awareness of, and no capacity with departments due to competing work. The indicated concern about cost and tracking. We lost two members over the summer.	
<b>KPIs (key performance indicators):</b> Faculty input is needed to develop KPI's – and to see the value in adding credentials. see below	
<b>Resources Needed (data, funding, other):</b> unknown	
<p><b>Plan:</b> Faculty Survey was sent out 3/26/21 - <a href="https://cewd.formstack.com/forms/credentialsurvey2021">https://cewd.formstack.com/forms/credentialsurvey2021</a> - Ana will set this again in April 2021 to the departments that did not respond – only a few more were received. We were unable to send again in the summer, since faculty were not on campus or working on other projects.</p> <p>Plan:</p> <ul style="list-style-type: none"> <li>We reviewed results of survey</li> </ul> <p>We need more input from faculty to get an accurate assessment of the current state. We only received 10 responses and were missing certain programs. We also received conflicting responses from faculty in the same department. We realize that some professional development may be needed for faculty the are new to IRC's and that within some departments this may not be relevant at all.</p> <p>We also discussed digital badging to help student learn “soft skills” and utilize as part of their learning portfolio. Recognizing that these third party verifiable, competency based badges could give a student a competitive advantage when looking for job opportunities, but could also help with advancement. We survey students in the fall and implemented the skills build site soon after.</p>	

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APL

We also discussed the need to explore assessment of prior learning. We recognize we need a process and system in place as well as training as our programs are a little different than CCV's process

Recommendations for the programmatic review group:

- Of the respondents ask for two faculty to join an IRC team
- Conduct SWOT analysis with this larger group
- Provide research around IRCs and Credentials for the team –EAB
- Develop KPI's and
- Develop an implementation plan – 1-3 projects that include new credentials

**Project Changes: we lost a team member**

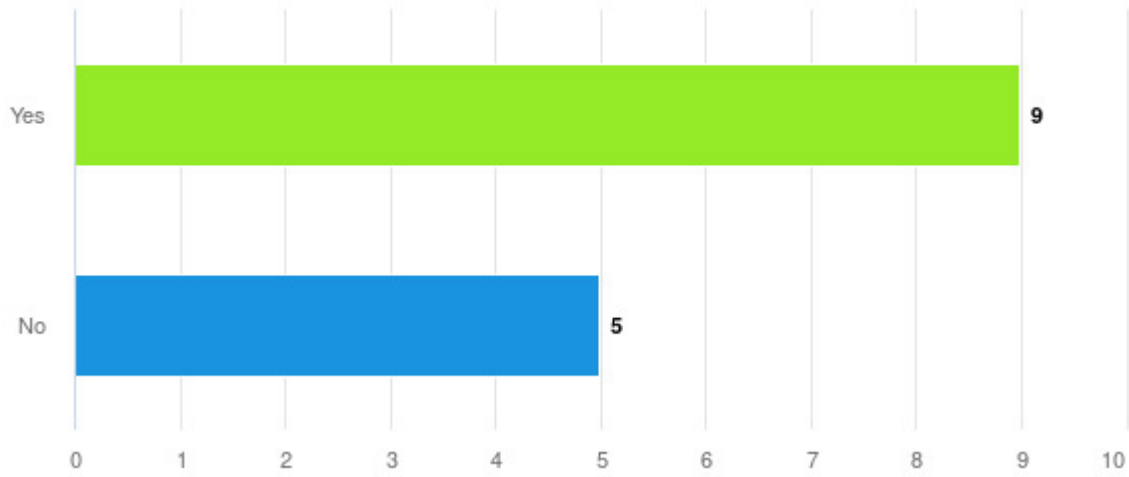
**Other Information:** The team assessed that this topic should really be embedded in the programmatic/assessment conversation, as this doesn't really seem to be a common practice across departments or of interest for a variety of issues. It really is essential for faculty involvement in planning and implementation, as it needs to be integrated into the fabric of the degree programs.

**2. Project Schedule** – Not sure at this point, given competing work.

Faculty Survey – 14 respondents Student Survey – 13 respondents

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Does your program offer credentials?



If YES, is the credential earned before graduation?

