

PROJECT UPDATE REPORT

Project Name:	Author/Date:
ENHANCE ENROLLMENT TEAM	Rosemary Distel/May 7, 2021
1. Project Update	
Reporting Period (From Date/To Date): March 2021 - May 5, 2021	
Work Completed This Period:	
<p>---Yellow Sub team members: Paul Winters (lead), Laurel Butler, Beth Camp, Jeani Stella-Devani, Rosemary Distel</p> <p>This team has been brainstorming various ideas to help with the overall enrollment at VTC. Such items include:</p> <ul style="list-style-type: none"> • Expanding “certificate of completion” or other credentials (similar to IRC’s) • Create financial incentives to transfer (this will be determined by the consolidation) • Reach out to TRIO Director at CCV to help make connections. • Develop more direct progression programs with CCV. • Review out of state recruitment strategies. • Develop sustained partnerships with transfer friendly community colleges. • Better engage students who are on a labeled stronger “prospects.” • Try to create better “relationships” with counselors, especially at Tech Ctrs. • Look at opportunity for flexible pathway into VTC via the General Engineering Tech program. • Work closely with VTC faculty, current, and alumni to visit Vermont schools. • Look at bringing back Summer Bridge? <p>---Blue sub team members: Stephannie Peters (lead), Jeff Higgins, Bridgett Taylor, Steve Airoidi (as available), Rosemary Distel</p> <ul style="list-style-type: none"> • Collected & considered VTC data on current CTE relationships (dual enrollment, admissions enrollment etc.) and identified gaps. • Identified and answered spectrum of questions about barriers, concerns and questions from both VTC and CTE perspectives, which informed our plans for creating pilots. • Considered pilot partnership/dual enrollment initiatives. Narrowed it down to 2 programs, each in separate CTE Center. Auto (Southwest Tech) & CIS (Essex). • Next steps – shares ideas about concrete plan for pilot, and begin proposing a plan. 	

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<p>---Green sub team members: Maureen Hebert (lead), Karry Booska, Ana Gaillat, Rosemary Distel</p> <ul style="list-style-type: none">• Team has met twice. A survey was sent to faculty (now twice) to collect information about whether they do IRC's currently in their program. To-date, still missing responses from all depts. We also received conflicting responses from faculty in the same department. We realize that some professional development may be needed for faculty who are new to IRC's and that within some departments this may not be relevant at all.• Digital badging is an option to help student learn "soft skills" to utilize as part of their learning portfolio. Third party verified competency badges could give a student a competitive advantage when looking for job opportunities and advancement.• Assessment of Prior Learning (APL) process needs to be reviewed on how it might fit with various types of students.
<p>Work to Be Completed in Next Period (Date): Yellow Team: Continue planning specific outcomes/goals. Blue Team: Begin crafting plan as we must have a concrete, tangible plan before bringing to faculty. Green Team: finalize current inventory of program IRC's available. Review APL process.</p>
<p>What's Going Well: Good ideas being made.</p>
<p>What's Not Going Well: Getting some looks of "how much more time do we commit to this process! Setting "specific" KPI's – The Yellow Team is more an enrollment brainstorming group – so overall increase in enrollment would be a desired outcome. The consolidation into one University brings many questions regarding what things will look like. For instance, if we plan on Auto & CIS for a pilot with CTE's, how will the academic consolidation effect that process? Some faculty not displaying a realization of the importance of IRC's.</p>
<p>KPIs (key performance indicators): Yellow group: need to set targets for special recruiting activities. Blue Team: Two VTC/CTE programs proposed for a fast track. Green Team: Number of IRCs proposed and implemented.</p>
<p>Resources Needed (data, funding, other):</p>
<p>Suggestions:</p>
<p>Project Changes:</p>
<p>Other Information:</p>
<p>2. Project Schedule</p>
<p>Insert or attach a current Tracking Gantt</p>

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