VERMONT TECH

Manual of Policy and Procedures

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PURPOSE

Vermont Technical College has established this policy to allow secondary school students to enroll as non-degree students in any Vermont Tech course(s) for which the students have the necessary background.

STATEMENT OF POLICY

Vermont Technical College has several programs which encourage secondary school students with appropriate academic preparation to enroll in Vermont Tech courses. Students who register for Vermont Tech credit courses taught by high school or technical center instructors are enrolled in a program called Concurrent Enrollment. Secondary students registered in Vermont Tech courses taught by Vermont Tech faculty are enrolled in a program referred to as Dual Enrollment

PROCEDURES

- The College will allow secondary school students to enroll as non-degree students in any VTC course(s) for which they are qualified. VTC will be the sole judge of a student's qualifications.
- 2. Students are encouraged to take any appropriate assessments (i.e. Accuplacer) to help determine course placement.
- 3. Students must be in good academic standing at their secondary school and capable of succeeding in college-level work.
- 4. Secondary school students enrolled in credit courses are subject to the same academic policies and performance expectations as all other students in the courses.
- 5. Students wishing to participate should contact the Vermont Technical College Dual Enrollment Coordinator prior to enrollment and obtain the necessary enrollment form. At registration, the student must present the necessary enrollment form.
- 6. Student tuition rates may vary according to the agreements with the Vermont Agency of Education and the Vermont State Colleges.
- 7. Interpretation of this policy is delegated to the Office of Academic Affairs.

POLICY MODIFICATION HISTORY

- I. The following dates reflect chronological changes made to this policy which are henceforth considered depreciated.
 - a) July 25, 2005
 - b) June 30, 2009

c) August 13, 2018

Signed By: Patricia Moulton President