

Student Activities

Student Activities are paid for by a fee allocated to students depending on credits they are enrolled in. After an allocation to Athletics, the remaining budget (based on a 3 year rolling average) is allocated proportionately to Randolph, Williston, and nursing locations. These funds are then administered at the site level. Since 2014 student activities has been accomplished on the Williston and Randolph campuses through full-time Resident Director/Student Activities position. At the nursing sites they are administered by the site director and students.

Whenever possible, the focus is to empower students to have students set priorities and make programmatic and budgetary decisions. The bulk of the funds are given to student council to allocate to clubs during a budget process led by student government. The clubs must formulate and present their budget to their peers for review and approval. The process often requires making compromises and alternations. Many of the clubs focus on student majors and have a career focus. The process fosters elements of the educated person such as: independence, self-direction, responsibility, citizenship, community and civic engagement, communication, critical thinking and knowledge acquisition.

A small amount is retained by the student council and Student Activities Coordinator for annual events and traditions and for programming in the residence halls and on-campus that promotes culture, citizenship, community and civic engagement, and global awareness.

The NASPA - Student Affairs Administrators in Higher Education promotes these *Principles for Good Practice in Student Affairs*:

- Engages students in active learning.
- Helps students develop coherent values and ethical standards.
- Sets and communicates high expectations for student learning.
- Uses systematic inquiry to improve student and institutional performance.
- Uses resources effectively to achieve institutional missions and goals.
- Forges educational partnerships that advance student learning.
- Builds supportive and inclusive communities.

With these in mind and considering trends in Vermont Technical College enrollment and regional and national demographics, we propose the following goals over the next five years:

- Promote the use of technology for promotion, communication, and assessment.
 - Research and obtain app for college-wide use (Year 1)
 - Implement app (Year 1)
 - Assess effectiveness and usage and adjust (Year 2)
- Promote consistent budgetary decision making and policy interpretation across the college
 - Randolph and Williston Activities Directors develop universal club handbook review and edit copies available online and printed format (Year 1-2)
 - Clarification of club advisor roles and enforcement of policies and procedures
 - Develop annual training and implement in Randolph and Williston (Year 2)
 - Assess and adjust (Year 3)
- Expand cultural events and be mindful of issues of diversity and inclusion. (Years 1-5)
- Look to develop annual event/tradition. (Year 1-2)

- Increase assessment and linkage to desired student outcomes
 - Data on event attendance, satisfaction, and student outcome questions collected after each event via app (Year 1-2)
 - Student Affairs Survey collected, evaluated, and used for decision making (Years 1-5)
- Provide specific programming inclusive of nursing and non-residential students.
 - Schedule events with options for nursing and commuter students in mind. (Year 1)
 - Assess and adjust (Year 2 and ongoing)