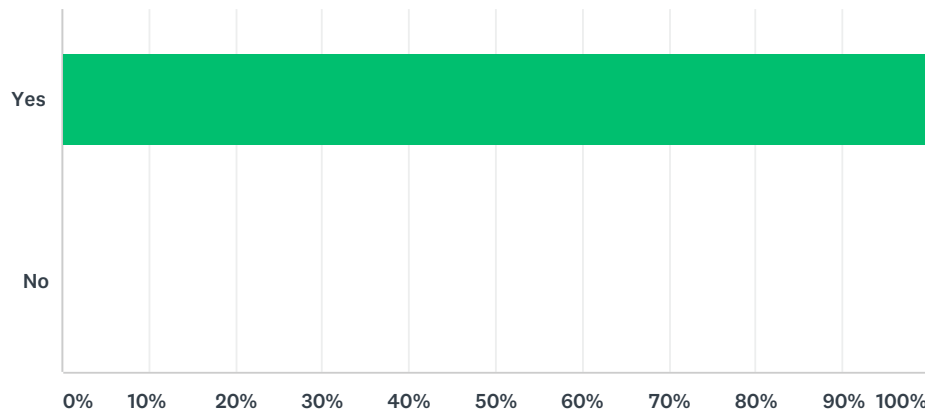


# Q1 I acknowledge that I have watched President Moulton's video and read the draft plan in full.

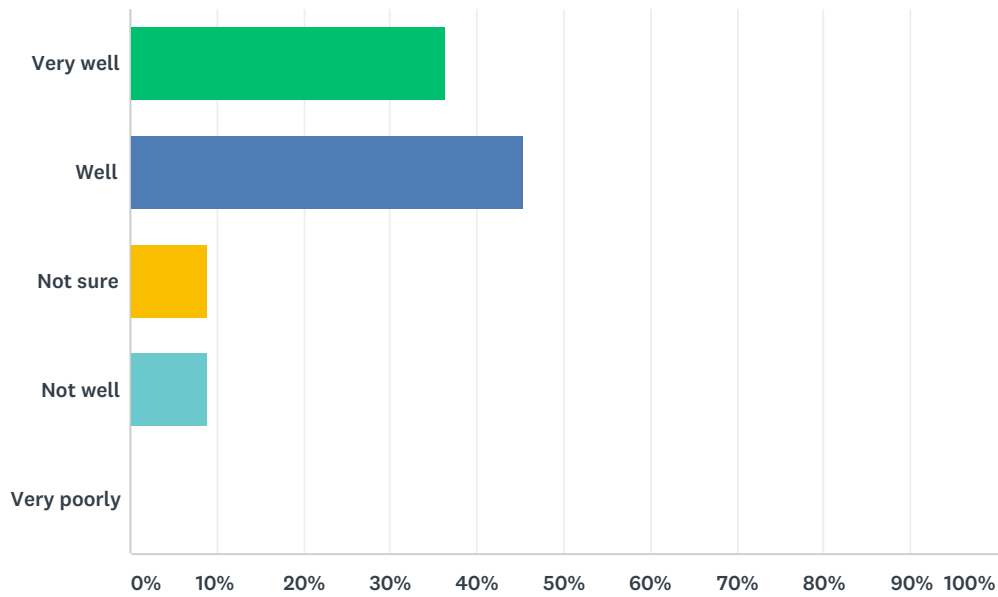
Answered: 16 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	16
No	0.00%	0
TOTAL		16

## Q2 How well does this Strategic Plan fit with Vermont Tech's future as you see it?

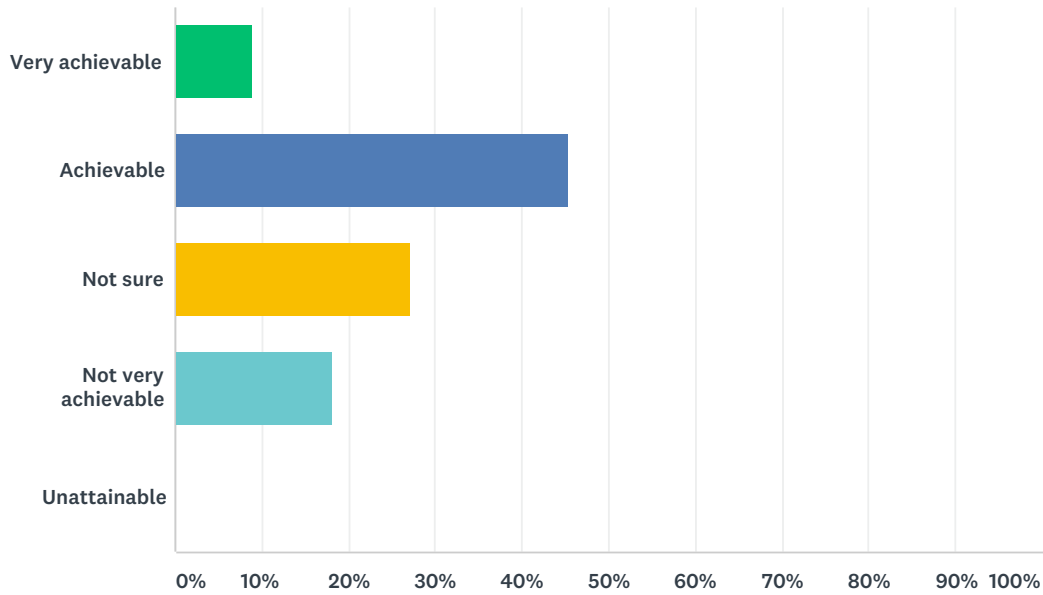
Answered: 11 Skipped: 5



ANSWER CHOICES	RESPONSES	
Very well	36.36%	4
Well	45.45%	5
Not sure	9.09%	1
Not well	9.09%	1
Very poorly	0.00%	0
<b>TOTAL</b>		<b>11</b>

### Q3 How difficult will the plan be to achieve by 2023?

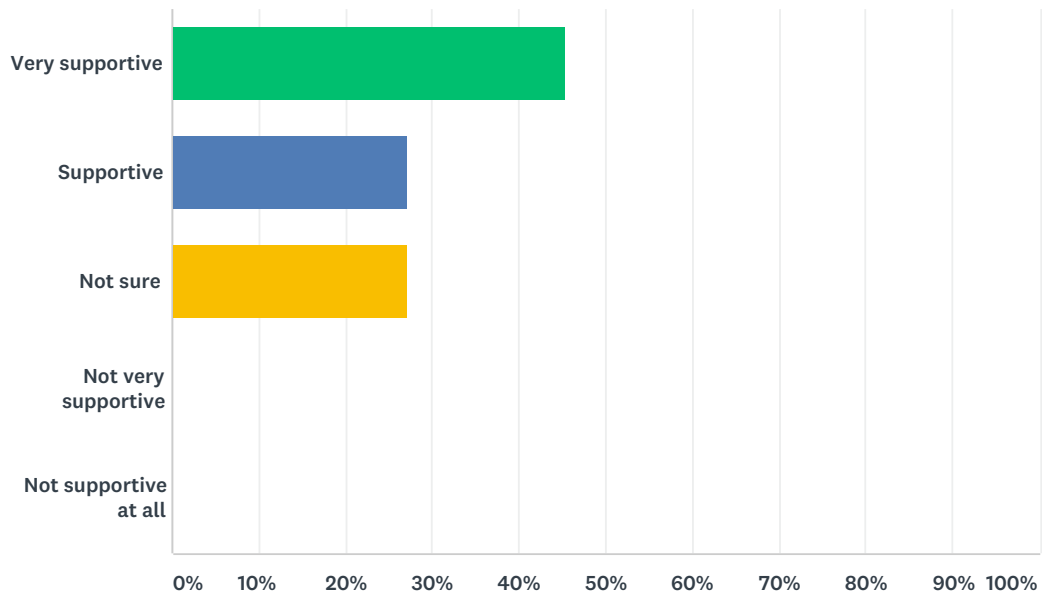
Answered: 11 Skipped: 5



ANSWER CHOICES	RESPONSES	
Very achievable	9.09%	1
Achievable	45.45%	5
Not sure	27.27%	3
Not very achievable	18.18%	2
Unattainable	0.00%	0
<b>TOTAL</b>		<b>11</b>

## Q4 How supportive are you about the goals described in the Strategic Plan?

Answered: 11 Skipped: 5



ANSWER CHOICES	RESPONSES	
Very supportive	45.45%	5
Supportive	27.27%	3
Not sure	27.27%	3
Not very supportive	0.00%	0
Not supportive at all	0.00%	0
<b>TOTAL</b>		<b>11</b>

## Q5 What do you see is missing from the Strategic Plan, if anything?

Answered: 6 Skipped: 10

#	RESPONSES	DATE
1	A few specifics that are open to interpretation exist. It may have been in the video or the plan (unsure), but the concept of being "aware of Vermont Tech" is shown...the issue is not awareness but accurate perception of what we are. There is mention of external relations but I do not see a clear plan for internal relations (internal messaging, internal communication). The issue of everyone, especially faculty, being called on more and more to do additional work other aspects of College operations (e.g., marketing, recruiting) when performing current primary duties is also getting harder should be recognized in the preamble or somewhere. Section 10.2: statements are needed as to specifically how the reports/info therein will be used. 10.8: although the table is based on 2017 data, projections should be included for all programs that will exist 2019-2026 (e.g., Forestry). Also: 10.2 is not really a Financial Strategic Plan...it needs to be renamed. A more detailed plan with new ideas for dealing with the state funding issue would have been useful; it appears to be more of the same that has gone on for 20 years. I do not know whether it has a place in the plan but I think we all spend far, far, far too much time in meetings talking and not enough time in our offices doing. I think we will see a huge productivity rise if we develop a plan for how to best conduct our work in the current age of communications, with fewer meetings to report out on stuff and brainstorm, and instead holding meetings for analytical and policy discussion. Do we have a handle on how many hours/year faculty and staff are in meetings? I perceive it to be enormous and our best chance to get more work done with less cost by right-sizing our meetings (number of participants, number and length of meetings).	11/9/2018 7:37 AM
2	The strategic plan does not address the needs of the auto or diesel programs. These programs are in a very expensive leased space with no plan in the future to help control that cost. The current lease runs out in June of 2019 with no plans to currently renew it. The college might be in for a big financial shock if the landlord decides to greatly increase the lease rate. The diesel program is currently using trucks that are 20 years old and have no modern technology on them. The program also has very little tooling to support it. The auto program has the same problem. Both programs need significant financial investments immediately. I did not see a plan or any mention of these programs in the strategic plan to support them in any way.	11/7/2018 12:28 PM
3	How are we going to hold different departments and individuals accountable for these goals?	10/31/2018 10:31 AM
4	If we see the biggest opportunities for meeting our enrollment goals in transfer and non-traditional students - we need to develop scholarship opportunities to assist in enrolling these students. Especially those from out-of-State. We are currently missing out on enrolling a large number of these types of students because our costs are prohibitive to them enrolling here without support.	10/25/2018 11:25 AM
5	I think it's basically fine, but I am not personally invested enough in the objectives to hold a strong opinion	10/25/2018 8:46 AM
6	there is mention of reducing the amount of programs from 38 to 32 on page 4. Why is this?? Which programs? Students should be made aware of which programs are being discontinued. There should be a plan in place for potentially new programs. These should be researched and then a future plan to add them in keeping up with what high school students are looking for.	10/25/2018 1:41 AM

## Q6 What changes would you make to the Strategic Plan, if any?

Answered: 6 Skipped: 10

#	RESPONSES	DATE
1	<p>There is much mention of financial struggles yet sub-plans call for hiring more people. This raises indirect costs, which in turn raises tuition, which in turn decreases enrollment due to price elasticity. The Plan should talk about the redirection of faculty and staff efforts instead of an expansion of staff numbers. I would put the STUDENTS section much earlier in the plan, and perhaps the very first. Students are the reason our institution exists, and it is important to make that obvious to people. On p. 2, it's not clear why "their" is in bold type. On p. 2, it is not clear why students should not also be developing a culture of excellence (they used to be part of our old motto "Excellence in Technology"). I would characterize in the plan that dual enrollment and early college are as much a problem as an opportunity...we get underprepared students because K-12 is not finishing their job buy often trying to push the unready into a college learning environment (well prepared VAST students excluded). On the p. 4 table, I think state funding levels should have a "D" as it relates to "Technology." P. 9: should make it clear whether the comparable colleges are 2-year or 4-year...we need to keep in mind that we still have many 2-year programs, and 2 years is not much time to develop alumni bonding. In p. 17, some of the phrases in the bullet points are true for all areas of the plan so I do not think they should be specifically cited here. P. 10: A goal should never be a number of staff, it should be an outcome; the goal could range based on what's achievable for a current staffing level vs. a larger one (but we should not be increasing staffing levels). On p. 10, the phrase "fully-staffed" (sic) would be true of every single section of the report, so it should be deleted. P. 24 and elsewhere: I would clarify why one person has Dean of ... "and Alumni Affairs" in their title yet someone else as a Director of Development is tasked with the "alumni" plan work. I know development taps on Alumni, but it seems that the hierarchy would have an over-arching person in charge of all alumni interactions. P. 24: I would use people's official titles (Academic Dean is shorthand for Allan's full current title; others likely also). Several subplans call for increased staffing...if that is truly part of our strategy, I fear we are in big trouble. Redirection of current efforts should be a strategy, not increasing costs. In the development subplan, if the stated goal from last year for one person is \$400,000 in new monies, then the staffing levels proposed should be higher than \$1,000,000-1,250,000, shouldn't they? The External Relations subplan has some minor wording tweaks...for example, it should be to "continue" or "resurrect" the database on faculty subject matter experts (which actually was historically handled by the Chancellor's Office perhaps?...that database existed for probably my first 10 years and I thought it still did but I never looked recently (I know because I was on it for snow events and used to get newspaper reporter calls).</p>	11/9/2018 7:37 AM
2	<p>The plan seems to be adding a lot of administrators to the colleges payroll. I am not seeing a plan to cover the added payroll costs. I am also not seeing a plan if any of these goals are not met, what happens? For example if the alumni department cannot increase the donations to the college is that person terminated or disciplined appropriately. There is currently a staff member that has not shown up for work since the end of August and is still employed and being payed by the college. I would also not make an appeal to students that just graduated from the college. Most people right after they graduate from college are the poorest they will every be and they just payed a lot of money for an education. I was given an appeal for money right after graduation and it made me every angry that I just spent a lot of money and they still wanted more. I think we should wait at least a year before asking new graduates for any money. I did not participate in any committee work in developing the strategic plan because I was not employed by the college at the time and no one reached out to me and asked for my input.</p>	11/7/2018 12:28 PM
3	<p>I would add as a weakness in the SWOT analysis of communication flow.</p>	10/31/2018 10:31 AM
4	<p>I think the plan works as is</p>	10/25/2018 11:25 AM
5	<p>I dislike the notion that pushing alumni for increased donations is going to be a thing I'll be confronted with. While I appreciate what VTC has done for me, as a graduate student I very frequently had to self-advocate to resolve issues that were ultimately not my responsibility - the college merely had no one to advocate for me on those manners. On top of the experiences I've had the last 2 years, receiving correspondence to the effect of "give more money" would feel like a bit of a slap. I understand VTC's drive to seek donations, but "all colleges do it" does not feel like a satisfying rationale.</p>	10/25/2018 8:46 AM

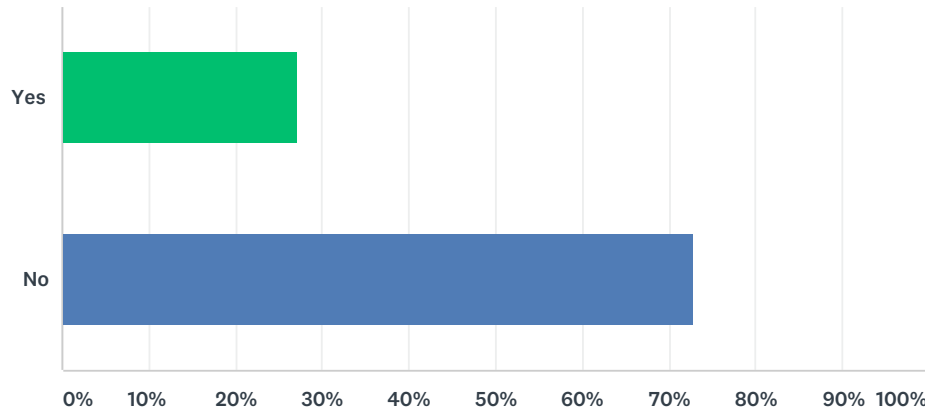
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6	see comment on 5. Williston should also be increased as primary location for all computer engineering/software degrees, better proximity to more tech companies for internships. The student life in Williston should also be a draw. What is the student housing plan for Williston?	10/25/2018 1:41 AM
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# Q7 Did you participate in any committee work in developing the Strategic Plan?

Answered: 11 Skipped: 5

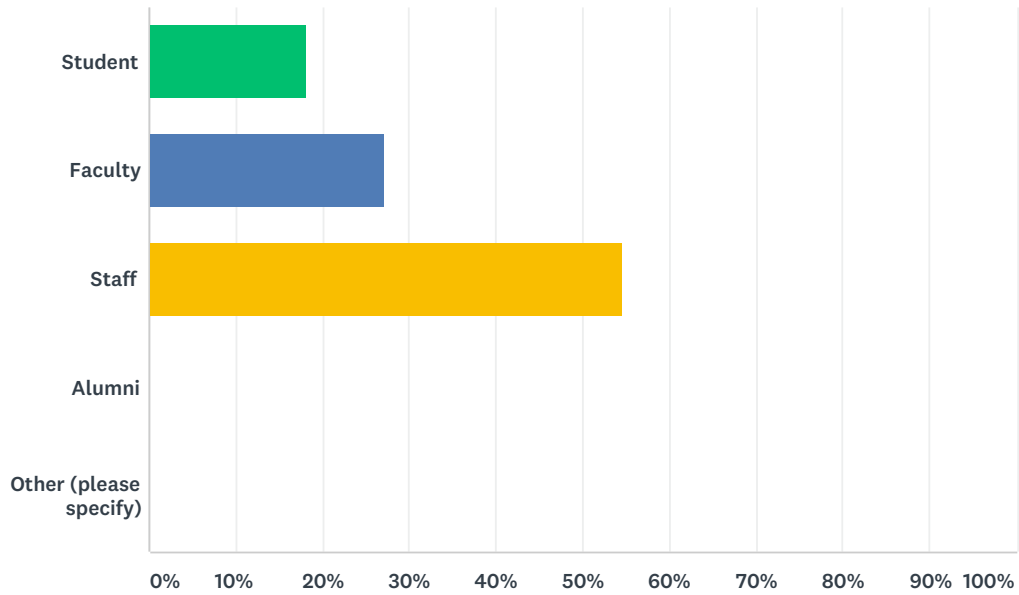


ANSWER CHOICES	RESPONSES	
Yes	27.27%	3
No	72.73%	8
TOTAL		11



### Q8 Please chose which group with whom you identify: (Pick one)

Answered: 11 Skipped: 5



ANSWER CHOICES	RESPONSES
Student	18.18% 2
Faculty	27.27% 3
Staff	54.55% 6
Alumni	0.00% 0
Other (please specify)	0.00% 0
<b>TOTAL</b>	<b>11</b>

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	