Vermont Technical College
Manual of Policy and Procedure
Secondary School Students in Credit Courses

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Purpose

Vermont Technical College has established this policy to allow secondary school students to enroll as non-degree students in any Vermont Tech course(s) for which the students have the necessary background.

Definition

Vermont Technical College has several programs which encourage secondary school students with appropriate academic preparation to enroll in Vermont Tech courses. Students may enroll in Vermont Tech credit courses offered various at high schools and technical centers as well as on campus.

Statement of Policy

1. The College will allow secondary school students to enroll as non-degree students in any VTC course(s) for which they are qualified. VTC will be the sole judge of a student's qualifications.
2. Students must take and successfully complete any appropriate Basic Skills assessments (Accuplacer) deemed as pre-requisite to enrollment.
3. Students must be in good academic standing at their high school and capable of succeeding with college-level work.
4. Secondary-school students enrolled in credit courses are subject to the same academic policies and performance expectations as all other students in the courses.
5. Students wishing to participate should contact the Vermont Technical College Registrar prior to enrollment and obtain the necessary enrollment form. At registration, the student must present the necessary enrollment form.
6. Student tuition rates may vary according to the financial arrangements specified in the tuition-assistance program under which the student is enrolled (e.g. Linking Learning to Life, 1/3 1/3 1/3, College Advantage Program, etc.)
7. Interpretation of this policy is delegated to the Dean of Academic Affairs.